

# Agency Name: Twin Rivers Charter (0107318\_00) Annual Performance Report

## Special Education Local Plan Area: Sutter County (5100)

No.	Indicator	Rate	Target	Target Met?
1	Graduation Rate	NC	>75.5%	NA
2	Dropout Rate	NC	<10%	NA
3a	Assessment: ELA Participation Grade 4	NC	≥95%	NA
3a	Assessment: ELA Participation Grade 8	NC	≥95%	NA
3a	Assessment: ELA Participation Grade 11	NC	≥95%	NA
3a	Assessment: Math Participation Grade 4	NC	≥95%	NA
3a	Assessment: Math Participation Grade 8	NC	≥95%	NA
3a	Assessment: Math Participation Grade 11	NC	≥95%	NA
3b	Assessment: ELA Achievement Grade 4	NC	≥15%	NA
3b	Assessment: ELA Achievement Grade 8	NC	≥12%	NA
3b	Assessment: ELA Achievement Grade 11	NC	≥14%	NA
3b	Assessment: Math Achievement Grade 4	NC	≥15%	NA
3b	Assessment: Math Achievement Grade 8	NC	≥8%	NA
3b	Assessment: Math Achievement Grade 11	NC	≥8%	NA
3c	Assessment: ELA Alternate Grade 4	NC	≥15%	NA
3c	Assessment: ELA Alternate Grade 8	NC	≥10%	NA
3c	Assessment: ELA Alternate Grade 11	NC	≥14%	NA
3c	Assessment: Math Alternate Grade 4	NC	≥7%	NA
3c	Assessment: Math Alternate Grade 8	NC	≥8%	NA
3c	Assessment: Math Alternate Grade 11	NC	≥6%	NA
3d	Assessment: ELA Difference Grade 4	NC	<31%	NA
3d	Assessment: ELA Difference Grade 8	NC	<37%	NA
3d	Assessment: ELA Difference Grade 11	NC	<42%	NA
3d	Assessment: Math Difference Grade 4	NC	<25%	NA
3d	Assessment: Math Difference Grade 8	NC	<29%	NA
3d	Assessment: Math Difference Grade 11	NC	<27%	NA
4a	Discipline (>10 days) Rate *	0.00%	<2.18	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0.00%	0	NA
5a	LRE Rate: In Regular Class more than 80%	64.86%	≥60%	Yes
5b	LRE Rate: In Regular Class less than 40%	5.41%	<18%	Yes
5c	LRE Rate: Separate Schools	0.00%	<3.2%	Yes
6a	Preschool LRE: Regular Program	NC	≥41%	NA
6b	Preschool LRE: Separate Class	NC	<31%	NA
6c	Preschool LRE: Home	NC	<3.5%	NA
7a	Positive Socio-Emotional Skills Substantially Increased	NC	≥77%	NA

<b>No.</b>	<b>Indicator</b>	<b>Rate</b>	<b>Target</b>	<b>Target Met?</b>
7a	Positive Socio-Emotional Skills Functioning within age expectations	NC	≥77%	NA
7b	Acquisition of Knowledge/Skills Substantially Increased	NC	≥77%	NA
7b	Acquisition of Knowledge/Skills Functioning within age expectations	NC	≥77%	NA
7c	Use of Appropriate Behaviors Substantially Increased	NC	≥77%	NA
7c	Use of Appropriate Behaviors Functioning within age expectations	NC	≥77%	NA
8	Parent Involvement Rate	100.00%	≥95.5%	Yes
9	Overall Disproportionality Areas	0	0	YES
10	Disproportionality by Disability Areas	0	0	YES
11	Rate of Eligibility Determined within 60 days	NC	100%	NA
12	Rate of Part C to Part B Students with Timely IEPs	NC	100%	NA
13	Rate of Students with Transition Goals/Services	NC	100%	NA
14a	Rate of Post School Outcomes: Higher Education	NC	≥56.0%	NA
14b	Competitive Employment or Higher Education	NC	≥76.5%	NA
14c	Any Employment or Education	NC	≥87.5%	NA

\* These are delayed indicators and the data is from the 2020–21 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

